**Interview schedule for the teachers**

This schedule is for the interview of teachers after the lesson observations. The actual questions will be designed during the data collection sessions. Hence, the interview questions per teacher will not necessarily the same.

The interview questions may include the following:

Thank you for allowing me to observe your lessons and availing this time for the interview.

**A. Personal information**

1. Would you mind telling more about yourself in terms of:

* qualifications
* teaching experience
* your last year’s grade 12 life sciences results/pass rate.

**B. Teacher’s awareness/knowledge**

1. Considering that you are a life sciences teacher, would you say that life sciences as a science subject is a language?

2. Considering your current and previous learners, would you say that they encounter any language difficulties with regards to learning genetics?

**C. Teaching approaches/strategies**

1. As a life sciences teacher, what do you consider to be good practice in the use of language in a life sciences classroom when teaching genetics?

2. Considering your experience, how have you changed your teaching approaches with regard to language use in a life sciences classroom over time and why?

3. Have you ever encountered specific constraints in your teaching of genetics, particularly with regards to use of language?

4. What strategies do would you use to assist learners to understand the language of science when teaching genetics?

**D. Context and other factors associated with language-in-use**

1. Considering your context, which teaching models do you find to be helpful during your genetics lessons?

2. During your teaching you use your hands, you smile, frown and nod your head. What do you think is the importance of doing that?

3. In your practice, you use evaluation/feedback, the press move or telling move as you respond to learners. What are the advantages of using such moves?

4. At some point/s during your observed lessons you switched from the official language English to IsiZulu/any other indigenous language. What would be the advantages of doing that?